

Title	Radicalisation and Extremism Policy
Purpose	To create a safe environment where students are happy to talk about and celebrate their own faith, culture, beliefs and practices
Relevant to	All trustees and staff
Responsible Officer	Provision Manager
Introduced	9/2018
Modification History	1/2021
Related Policies	Health and Safety Risk Assessment Safeguarding
Date due for review	1/2024
Approved by Board of Trustees	3/3/2021
Filed as	OBRPol.5-Radicalisation-and-Extremism-0121

Rationale

In contemporary society, children and young people, including vulnerable adults may be exposed to radical or extremist views, both through the people that they meet and through the full range of traditional and digital media.

Radicalisation

Radicalisation refers to the process by which a person comes to support terrorism or other forms of extremism. There is no single way of identifying an individual who is likely to be susceptible to an extremist ideology. It can happen in many different ways and settings. Specific background factors may contribute to vulnerability which are often combined with specific influences such as family, friends or online, and with specific needs for which an extremist or terrorist group may appear to provide an answer. The internet and the use of social media in particular has become a major factor in the radicalisation of young people.

Policy and Procedure

Students at Oakbridge Special Education may have access to a range of situations where radicalisation and extremism are discussed.

All students at Oakbridge Special Education have significant and complex learning difficulties or Autism, to the extent that their cognitive ability would make it unlikely they could fully understand concepts related to extremism or radicalisation.

Through planned curriculum activity, staff will create a safe environment where students are happy to talk about and celebrate their own faith, culture, beliefs and practices, whilst learning respect and tolerance of others beliefs and practices.

Staff will be alert to changes in a young person's behaviour which could indicate that they may need help or protection. Staff will use their professional judgement in identifying children who might be at risk of radicalisation and act proportionately.

Prevent Duty Guidance:

<https://www.gov.uk/government/publications/prevent-duty-guidance>

Paragraphs 57-76 of the Prevent guidance relates to schools.

Additional Guidance is available for FE institutions in England and Wales:

<https://www.gov.uk/government/publications/prevent-duty-guidance/prevent-duty-guidance-for-further-education-institutions-in-england-and-wales>

Where staff are concerned that a student may be at risk of harm from radicalisation or extremism, they should follow the provision's safeguarding procedure by completing a student concern form. (Appendix 1)

Monitoring arrangements

This policy will be reviewed by the Designated Safeguarding Lead every 3 years.

Following every review, the policy will be approved by the Board of Trustees.

Appendix 1: Student Concern Form



Student Concern Form

Please complete this form and pass on to Pastoral Manager.

Date:

Name of Student:

Referring member of staff:

Please state reason(s) for concern:

Signed:

Action taken by Pastoral Manager:

Referral to School Counsellor: Yes/No

Referral to Educational Psychologist: Yes/No

Other:

Signed: